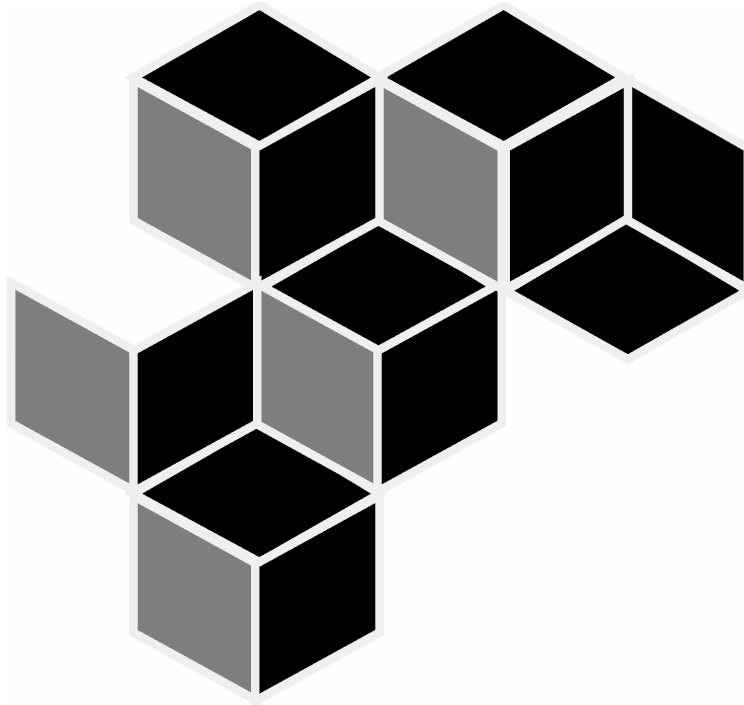


Central Virginia Governor's School for Science and Technology



*Builder
of
Excellence
in
Science
Education*

2011-12 Student Handbook

CVGS Mission Statement

The mission of the Central Virginia Governor's School for Science and Technology, a dynamic educational community exploring the connections between mathematics, science, and technology, is to develop leaders who possess the research and technical skills, the global perspective, and the vision needed to address the challenges of a rapidly changing society.

CVGS CALENDAR FOR 2011-12

August 12	New Student Orientation Day
15	First Day of School
22	Back to School Potluck/New Parent Orientation 6 p.m.
September 5	Labor Day – CVGS Closed
17	School Open: 9 a.m. - Noon
23	End of First Six Weeks
26	Grades Due at Noon to Send to Home Schools
October 3	Staff Work Day/No School for Students
4	Parent Conferences: 4 p.m. - 7 p.m.
12	Parent Conferences: 4 p.m. - 7 p.m.
21	Magnitude on Science Lecture: 9 a.m.
29	School Open: 9 a.m. - Noon
November 4	End of Second Six Weeks
7	Grades Due at Noon to Send to Home Schools
8	CVGS Closed (Election Day)
10	Tuesday Schedule (Lab Day) on Thursday, Nov 10
23-25	Thanksgiving Holiday – CVGS Closed
December 10	School Open: 9 a.m. - Noon
13, 14	Semester Exams
15	Friday Schedule on Thursday, Dec 15
16	End Third Six Weeks and First Semester Winter Holiday Begins at the End of Day
January 5	School Reopens/Begin Second Semester
	Grades Due at Noon to Send to Home Schools
16	Martin Luther King Jr. Holiday – CVGS Closed
23	Staff Work Day/No School for Students
25	Open House for Prospective Students: 7 p.m.
31	Open House for Prospective Students: 7 p.m.
February 11	School Open: 9 a.m. - Noon
17	End of Fourth Six Weeks/First Day of Internships
20	Staff Work Day/No School for Students
	Grades Due at Noon to Send to Home Schools
March 10	CV Regional Science Fair
27	Senior Trip
April 5	End of Fifth Six Weeks/Middle School Day
6	Grades Due at Noon to Send to Home Schools
9-13	Spring Holiday
17	Student Research Symposium: 7 p.m.
21	School Open: 9 a.m. - Noon
23	Orientation for New Students and Parents: 7 p.m.
24, 25	Semester Exams
30	Annual Recognition Reception: 7 p.m.
May 8	Middle School Science Challenge: 3 p.m.
18	Last Day of Internships
25	CVGS Picnic - End of Second Semester
	Grades Due at Noon to Send to Home Schools
28	Memorial Day – CVGS Closed
June 11, 12, 13	New Student Orientation Days



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WELCOME TO THE CVGS LEARNING COMMUNITY

Welcome to the Central Virginia Governor's School for Science and Technology (CVGS). Here at CVGS, students and faculty share a unique opportunity to explore and actively learn about science, mathematics, and technology in a flexible and innovative instructional environment. Throughout the year we will learn that the qualities of open-mindedness, flexibility, self-motivation, determination, pride, and hard work will make the school year a success for all. We have an excellent facility with extensive resources and amazing equipment. We hope you will share in our appreciation and pride in the building and all the technology provided within it.

We also hope that, throughout the year, you will get to know your fellow students from the other high schools and will help each other develop good research skills. In many learning activities here at CVGS, group cooperation will determine the outcome of a project. Most of our students find the social environment of the Governor's School to be a motivating and enjoyable one, and much of what is best about our social environment comes from the positive attitudes and respectful interactions of our students.

Remember, we are here to help you develop your analytical thinking and study skills and to motivate you to do your best. We strongly encourage you to make a *Commitment to Quality* and *Project a Positive Attitude* as you pursue your studies. CVGS is a place where you can develop lasting friendships and acquire knowledge and skills which will benefit you throughout your college experiences and beyond.

During your time here at CVGS, we also encourage you to consider several leadership opportunities. The CVGS Yearbook needs a few dedicated students to document your time here at CVGS. The Student Activities Board assists the faculty with social events and Middle School Day, as well as providing students with community service opportunities. Finally, the CVGS ambassadors are trained senior students who help give tours of the school and officially represent our program.

We are very fortunate to have an area of Heritage High School designated for the Governor's School. We continually strive to maintain our excellent working relationship with the Heritage administration and faculty, and we do this in part by carefully abiding by the rules and policies of Heritage when we are in their building. Several Heritage High School Handbooks are available in the Governor's School office for reference. In addition, since **CVGS is located on Lynchburg School Board property, certain LCS policies will be followed within our program.** These policies are outlined in this handbook. Please note that this handbook is also located on our website: www.cvgs.k12.va.us.

Best wishes for successful experiences as you take the next step in your educational endeavors! We encourage you to *Make a Commitment to Quality, and Project a Positive Attitude.* If each of us is willing to do so, we will all catch the CVGS spirit, and together we will make our learning community an effective, energizing, and enjoyable one!

Dr. Stephen C. Smith, Director

Dr. Cheryl Lindeman, Instructor/Partnership Coordinator



CVGS FACULTY DIRECTORY

The Governor's School faculty is ready for you to join them in an exciting and challenging year! Each faculty member is responsible for coordinating various aspects of the junior and senior programs. The courses each faculty member teaches and some of his or her additional responsibilities are included below. To find out more, please check out the faculty page on www.cvgs.k12.va.us.



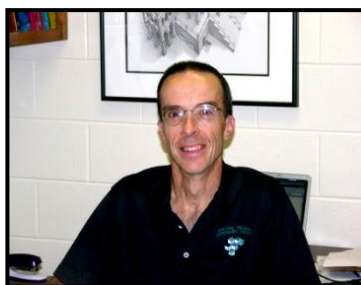
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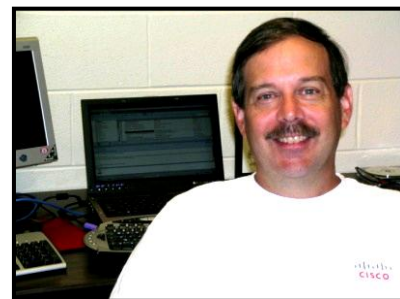
Mr. Scott Douglass
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Physics Instructor and *Senior Seminar* Coordinator/Instructor
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Faculty Advisor

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Junior Research and Human Anatomy and Physiology
Instructor, Student Activities Board Advisor, Coordinator of VJAS,
NCSSMST, and UVA Women in Science Trips,
Faculty Advisor



Dr. Charles Jones
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Math Analysis, Calculus, and Linear Algebra
& *Vector Calculus* Instructor,
Senior Seminar Instructor (Video Production),
Bookkeeper, Database Manager, Faculty Advisor

Mr. Steve Howard
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Computer Science and Calculus Instructor,
Senior Seminar Instructor (Robotics, GIS, Wireless)
Network Administrator, Faculty Advisor



CVGS STAFF DIRECTORY



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Administrative Assistant/Registrar
dwerkingo@cvgs.k12.va.us



Ms. Deborah Wilson
Head Custodian
dwilson@cvgs.k12.va.us

CVGS CALENDAR INFORMATION

The Governor’s School will follow the calendar on the inside front cover of this handbook. The Governor’s School may be in session several days during the year when home schools are closed for teacher workshops or vacations. When this situation occurs, students are expected to attend Governor’s School classes. This policy does not apply during inclement weather. In the case of inclement weather, please refer to the Inclement Weather section that follows.

CLASS SCHEDULE

Period 1	7:30-8:20 a.m.
Period 2	8:25-9:15 a.m.
Period 3	9:20-10:10 a.m.
Period 4	10:15-11:05 a.m.

	Session 1	Session 2
Begin	7:30 a.m.	8:25 a.m.
Dismissal	10:20 a.m.	11:15 a.m.

Students are expected to report to their assigned area when they are scheduled for a particular class. The 10 minute period after classes end and prior to dismissal allows students time to discuss assignments with instructors or use the computer lab. Students should realize that this time accumulates to 50 minutes each week which is valuable planning and questioning time!

NOTE: Senior students in the second session on Monday, Wednesday, and Thursday must attend at CVGS on Fridays from 7:30-10:20 for Senior Technology Seminar labs. They must also attend from 7:30-10:20 on Tuesdays for their science lab.

INCLEMENT WEATHER

Students should listen to the local radio and television stations for the official delay or closing of the Lynchburg City Schools. **Also, students should receive automated phone messages from the Lynchburg City Schools Public Information Office at the primary contact numbers our families provided at the beginning of the year.** The Governor’s School administration will not issue separate closing or delay information. Students are advised not to call the Governor’s School office for closing information. Students may use the Lynchburg Public Schools Emergency Phone Number, 847-1420, for updated information. Students may also check the Lynchburg City Schools web site at www.lcsedu.net.

If a student’s home school has an inclement weather day when the Governor’s School is open, the student is not expected to attend Governor’s School classes. **Students should not attempt to travel to the Governor’s School when the school officials in their school division close schools due to hazardous weather conditions.** If a student’s home school and the Governor’s School are open but the weather conditions near the student’s home are inclement, it is up to the discretion of the parent and student as to whether or not the student will drive to the Governor’s School.

The Governor’s School faculty will provide students with guidelines for home activities during snow days. When students miss school they are strongly encouraged to contact the CVGS faculty for assignments. When students return to CVGS, the faculty will work with them so class work can be made up.

If inclement weather begins during Governor’s School class hours, students will be dismissed at the discretion of the Director. Students using school division transportation services will be dismissed when the vehicles arrive at the



Governor's School. Students driving their personal cars or in car pools will be dismissed according to the desires of their parents as indicated on the *Inclement Weather Preference Form* which must be on file in the Governor's School office. If there is a question about road conditions, students will be permitted to call parents for permission to drive.

Delayed Openings

Home High School

If a student's home high school is operating on a delayed schedule due to inclement weather, the student should report late to the Governor's School. This policy should be followed in all cases, even when the Governor's School is operating on a regular schedule. One common question asked is, "If my home high school is closed but roads in my residential area are clear, should I come to Governor's School?" **A student's parent or guardian must make the decision whether or not a student will attend under those conditions.**

If the Lynchburg City Schools are delayed one hour, the Governor's School classes will follow the schedule below:

Delayed Schedule

- Period 1 8:30 a.m. - 9:20 a.m.
- Period 2 9:25 a.m. - 9:55 a.m.
- Period 3 10:00 a.m.-10:30 a.m.
- Period 4 10:35 a.m.-11:05 a.m.

Note: Although this option has not been used in recent years, if the Lynchburg City Schools are delayed 2 hours, Governor's School classes will be cancelled.

Make-up Day Information

There are over 185 instructional days, including orientation days and Saturday sessions, in the CVGS calendar. This additional instructional time is to account for inclement weather. In addition, because CVGS is a partial day program that serves multiple school divisions,

no additional adjustment to the CVGS calendar is required for inclement weather beyond what is already covered by the additional time built into the calendar.

SATURDAY SESSIONS

The Governor's School will be open several Saturdays during the year from 9 a.m. until 12 noon for students to get extra help from faculty, to use the computers, to work on projects, or to prepare for a test or exam. Students are strongly encouraged, but are not required, to participate in the Saturday sessions. The Saturday sessions for the current year are listed on the calendar on the inside of the front cover of this handbook.

In case of inclement weather on one of these Saturdays, please call CVGS at 582-1104 before you attempt to come to school.

ATTENDANCE POLICY

Daily Class Attendance

Each day the Governor's School faculty will take attendance. The Governor's School's staff member assigned to act as the attendance coordinator will maintain a list of all absences and early dismissals for each student.

Student Absences

Since the academic pace at the Governor's School is accelerated, it is important that student absences be kept to a minimum. If a student knows in advance that he/she will be absent from Governor's School for a personal reason or a home school academic activity, he or she must bring a note from a **parent or guardian** and make arrangements for **assignments to be completed prior to the absence**. Students should not miss Governor's School classes for home high school activities unless



those activities are academic in nature, such as awards assemblies, Honor Society inductions, or similar academic events. Club activity periods are not considered academic events.

Returning Following an Absence

If a student is absent from the Governor's School for illness or a home-school activity, the student must bring a written explanation signed by the **parent or guardian** to the instructor of his/her first Governor's School class. **If the student fails to turn in a note within two days after his or her return to school, the student may receive an unexcused absence. The Director will notify the student's parent or guardian of the unexcused absence. Any student receiving two unexcused absences will be placed on probation. A third unexcused absence will compel the Director to suspend the student from Governor's School classes for at least one day.**

Excessive Absences

If a student is absent five or more times during a six weeks grading period, the Director will send a letter to the student's parent or guardian, the home school principal, and the school and division advocates. A similar procedure will be followed if a student misses ten or more days during a semester. In addition, after ten absences, the Director will call the student's parent or guardian to arrange for a conference.

If a student misses 15 days in a semester, she or he will be dropped from the CVGS roster. Only under extenuating circumstances, such as extended illness with verification from a doctor, will a student be considered for readmittance. Such readmittance would be contingent upon the student's ability to successfully complete all course requirements by the end of the semester, and readmittance is at the sole discretion of the Director.

Due to the laboratory/project-based nature of the Governor's School courses, it is not possible to offer them in a home bound instruction format.

Arriving Late

Students who arrive late must report immediately to the CVGS main office and sign the attendance notebook. Consistent tardiness is addressed in each course outline and will result in the student's grade being affected or the student being placed on probation and/or being suspended. **There is NO excused tardiness.**

Leaving Early

Early dismissals should be prearranged when possible. An explanatory note signed by the student's parent/guardian will be approved by the Director or Partnership Coordinator before a student may leave the campus. **Students are required to sign out in the Governor's School office notebook prior to leaving the building.** If a student becomes ill during Governor's School hours, a member of the CVGS team will contact his or her parent or guardian before the student will be dismissed. **Students are not permitted to leave Governor's School before their scheduled departure unless the above procedure is followed. Disciplinary actions will be taken if a student leaves campus without approval for any reason. If a student needs to recover an object from a car in the parking lot, he or she must obtain prior approval from the Director or Partnership Coordinator in order to do so without penalty.** It is the student's responsibility to follow these procedures.

ACADEMIC POLICIES

Grading Scale

The Central Virginia Governor's School uses the following grading scale:

- A - excellent (90-100)
- B - above average (80-89)
- C - average (70-79)
- D - below average (60-69)
- F - failure (0-59)
- I - incomplete

All incomplete grades must be changed to a letter grade within four weeks after the end of the marking period. Incomplete grades will be given only under extenuating circumstances, such as prolonged illness.

Honor Code

All Governor's School students are expected to submit their own work on projects, tests, homework assignments, research papers, lab write-ups, and in-class assignments. The sole exception to this rule is when a faculty member specifically gives instructions allowing for group effort on a given assignment.

Likewise, the Honor Code applies to using, downloading, or copying materials from any computer without permission. All assignments and tests will indicate the student's honor pledge as shown below.

I have neither given, received, nor observed any unauthorized assistance on this assignment

(student's signature)

Students are required to report suspected Honor Code violations to the appropriate instructor or the Director immediately. Substantiated violations of the Honor Code will result in a grade of zero on the assignment in question and may result in additional sanctions up to

and including removal from the CVGS program.

Reporting Grades

Every six weeks the Governor's School faculty will provide each student with a written notification of his or her grades. The CVGS staff will also report students' grades to their respective high schools at the end of each six-week period according to the Governor's School calendar. Students dually enrolled in Central Virginia Community College (CVCC) classes will receive their CVCC semester grades through the mail. CVCC does not have 6-week grades, so six-week grades reported to students in dual enrollment courses simply reflect the student's progress to date in the course.

CVCC will not report college course grades to students' home schools unless a student requests that a CVCC transcript be sent to the home school after the grade has been posted.

A student can obtain the proper form from the Student Records Office located in the Amherst Building on the CVCC campus or from the CVCC web site or by calling (434) 832-7631. The student must submit the form to CVCC for processing.

Academic Deficiency

If a Governor's School junior receives a grade of "C" or below in any Governor's School course during a six weeks marking period, the faculty member will contact a parent or guardian by phone regarding the grade. In addition, the student will be required to set up a conference with his or her instructor. During this conference, the student and the instructor will identify the problem areas and develop a plan for the student to improve the grade.

Two consecutive six weeks grades of "C" or below in a course will require a conference with the instructor, the student, the Director or



faculty advisor, and a parent or guardian to further analyze the problem. In addition, the student's home school officials will be notified regarding the situation. Academic counseling will continue until the student demonstrates improvement. After the fourth six weeks grades are posted, the Director will notify any junior student, his or her parent or guardian, and the appropriate division and school advocates if there is a possibility the student may have a difficult time meeting the criteria for admittance to the senior program.

Semester Exam Policy

All students are expected to take semester exams on the day scheduled. Only in a rare case, such as illness confirmed by a physician or a death in the family, will a make-up examination be allowed. **All exceptions to the examination schedule must be approved ahead of time by the Director.** If a student does not report for a semester examination due to an emergency, the Governor's School office must be notified on the day of the exam by the student's parent/guardian. Failure to follow this policy may result in a grade of zero (0) for the exam.

Exam Schedule	Session 1	Session 2
	7:40 - 10:10	8:35 - 11:05

Semester Grades

All junior courses with semester exams will follow the following procedure for obtaining semester grades. The three six-weeks' numerical grades and the semester exam will be weighted 25% each toward the semester grade. Each senior course will follow the procedure described in the associated course outline.

Eligibility Criteria for the Senior Year Program

At the end of the junior year, the student must have a "B" grade point average in Governor's School classes in order to be admitted to the senior year Governor's School program. Fur-

thermore, the student must have successfully completed two semesters of math, physics, and research. To determine the student's grade point average, semester letter grades will be assigned the following grade points: A-4.0, B-3.0, C-2.0, D-1.0. Next, the sum of the grade points for the junior courses will be divided by the number of semester grades.

Example

Physics	A	C	6 points
Math	B	B	6 points
Research	B	A	7 points
GPA			= 19/6
			= 3.17

$3.17 \geq 3.0$, thus the criteria has been met.

Criteria for Successful CVGS Program Completion

To receive a certificate certifying successful completion of the science, mathematics and research requirements of the Central Virginia Governor's School program, a student must earn passing grades both semesters as follows:

Enrolling in CVGS as a Junior Junior Year

1. Research
2. Physics
3. Mathematical Analysis

Senior Year

1. Senior Technology Seminar
2. Biology or Computer Science or Human Anatomy and Physiology
3. Calculus 1 and 2, Connections in Mathematics, or Linear Algebra and Vector Calculus

Note: Advanced students who take senior level classes their junior year must still complete three courses their senior year. If an appropriate course is not available at CVGS, the Director will work with the student's parent or guardian to identify an appropriate alternative.

Enrolling in CVGS as a Senior

A student who enrolls as a senior must earn a passing grade both semesters of the senior year in the senior courses listed above. In addition, such students must have successfully earned one high school credit each in biology, chemistry, and physics during high school.

STUDENT SUPPORT SERVICES

Governor's School Office (room 102)- Secretary

Please get to know the CVGS Secretary so she can guide you through the year concerning communication with your home school, messages to your instructors, transcripts, and other similar items.

School Nurse-Heritage 2nd level

Students who become ill during class must notify their instructor, report to the CVGS Secretary, then report to the Heritage High School nurse as necessary. Students who need to go to the nurse should ensure that the nurse knows they are Governor's School students when they report to her.

Parking Privileges

Each Governor's School student may purchase a non-transferable Heritage High School (HHS) parking tag from the HHS office in the fall. Please call the HHS main office (582-1147) for more information. When you are outside facing the vehicle from the back, the tag must be displayed on the rear windshield in the lower left hand corner. The tag should be affixed to the inside of the rear windshield. If your vehicle is sold or otherwise leaves your possession during the school year, you must notify Heritage of the change.

If you have car problems, notify the Governor's School Secretary so she can let your home school know you will be late. CVGS students who do not have a valid parking sticker or who do not park in the proper lot or space are subject to a parking fine for each incident. There is an additional fine for parking in a handicap space.

The Heritage High School administration will notify the CVGS office of any fines owed by CVGS students. Students are expected to pay the fines to the HHS main office within five school days. Failure to pay within the specified time will result in revocation of parking privileges until the fine is paid. Students who continue to park after their parking privileges are revoked are subject to having their cars towed at their expense. Excessive parking violations may result in loss of parking privileges according to HHS policy.

This is an important note: If you know that you will need to drive a car to CVGS other than the one you have registered with HHS, you must report to the CVGS office to obtain a temporary parking pass in order to park without penalty.

Parking at CVCC for Biology Labs

When the college biology class is scheduled to have lab at CVCC, students will park in the upper or lower student parking lot on the CVCC campus. Students may not park in a lot designated for faculty, staff, or visitors or park in such a way as to take up more than one space. If this occurs, the student will be subject to a parking violation from CVCC. Please refer to the CVCC website at www.cvcc.vccs.edu for complete details.

If a student has car problems at CVCC, the institutional police will assist, or the student can go to the college receptionist located in the Appomattox building by the circular drive.

Locker Privileges

Each Governor's School student will be issued a locker for use during the school year at no charge. **Students should not keep valuables or money in lockers.** Students should ensure that the locker is locked securely after each use. Students should refrain from jamming locks to keep the doors open. This damages the mechanism, and the student will be required to pay for it to be replaced. If a student has difficulty with his or her locker, the student should report the issue to the CVGS Secretary.

If there is a valid reason for the Governor's School lockers to be searched, the Director or the Partnership Coordinator must be present before the search can take place.

Recommendation and Transcript Requests

During the year many students will need staff recommendations and/or transcripts for special programs, awards, scholarships, colleges, and employment. In order to process requests promptly, students are required to complete a *Recommendation Request Form* and/or a *Transcript Request Form*. Both of these forms are located in the Governor's School office.

If requesting a recommendation, the student must first speak to the instructor to ensure that he or she feels comfortable writing a recommendation. If so, the student will complete the *Recommendation Request Form* and be sure to include the following:

- 1) the name and complete address of the person or committee to whom the recommendation is to be sent,
- 2) an updated resume including internship and research project information,
- 3) the postmark deadline to be met, and
- 4) any special instructions.

Students requesting recommendations with less than two weeks processing time cannot be guaranteed prompt service.

If a student would like to request a CVGS transcript, he or she must complete the *Transcript Request Form* and turn it in to the CVGS office. If requested, a profile of the Governor's School program will be provided to ensure that the persons reviewing student credentials will understand the scope and philosophy of the school.

Textbook Loans and Purchases

CVGS provides all required textbooks for all Junior and Senior courses. It is the responsibility of the student to keep the issued textbooks in good condition. Book covers are encouraged. If a textbook is lost, damaged, or contains student's marks, the student must pay the cost of a new textbook to the Governor's School by the end of the year.

Students may not write in their textbooks unless they purchase the textbooks from the Governor's School. **If a student highlights or writes in a textbook, the student will be required to purchase the textbook by the end of the year.** Students enrolled in college level classes will be issued a rental textbook but will be expected to pay for any lab manuals or study guides required. College biology students will need to also purchase a dissecting kit. All students will need to maintain their own computer media for saving backup documents

Each textbook issued to a student at the beginning of the year must be returned to the Governor's School at the end of the second semester. **A student's home school principal will be notified if the student fails to fulfill any CVGS obligation(s).**

Student Activities Fee

The Governor's School Board approved the implementation of a \$25.00 student activities fee. The fee is due by the end of the first week of school. These funds pay for yearbooks for all students and flash drives for juniors as well as defray costs for student activities and trips. Families for whom this fee causes a financial hardship may contact the CVGS Director to request consideration for a partial or full waiver of this expense.

Field Trips

Field trips can be an integral part of the junior research and senior science courses. All field trips will originate in the parking area closest to the Governor's School. The *Local Field Trip Permission Form* on file will cover all trips within the five school division areas. Any trips outside those bounds will require a separate permission form which must be signed and returned to CVGS before the student may participate in the event. Overnight field trips require completion of the *Overnight Field Trip Guidelines Form*. A student is subject to disciplinary actions if the student's behavior does not meet CVGS expectations for student conduct as outlined later in this handbook.

Students are expected to dress in business/professional attire for trips (no sweat shirts, sweat-pants, team shirts, etc.) unless casual clothing is specifically requested, as may be the case for field study. Students are encouraged to ask questions and be courteous to the hosts or hostesses. Future return invitations to our hosts depend in part on the image we project!

Faculty Advisor Program

Each student is assigned a faculty advisor upon entering CVGS. The aim of the advisor is to guide and direct students through the many facets of their CVGS experience. Specific concerns about a student's experiences in the

Governor's School should be directed to his or her faculty advisor. The faculty advisor will communicate with the home high school guidance counselor as appropriate. Advisee groups will be established by the end of the first week of classes.

The groups will have juniors and seniors and will meet periodically to discuss topics such as adjusting to CVGS, time management, career focus, etc. Students needing assistance or clarification of a Governor's School course should contact the instructor of that course.

Senior Student "Buddy" Program

Each incoming junior will be assigned a Senior Student "Buddy." This senior buddy will explain details of the CVGS experience from a student's perspective and will mentor the new student as he or she transitions to the CVGS experience.

Photo Release

Since photographs of CVGS students are often used to illustrate articles that may be published or used on websites and in various programs about our school, we ask that students and their parents sign a photo release for these uses. This form was included in each registration packet, and it should be on file in the CVGS office.

Communication with Families

General information about CVGS events will be communicated through our automated calling system, email, and flyers and memos either handed to students or mailed home. Staff may use email to communicate information about assignments or students' grades to students or parents if requested, but since it is impossible to guarantee confidentiality of email communications, communication by phone is preferred. Information regarding student behavior, medical concerns, or issues related to an Individualized Educational Plan will not be communicated through email.



SCIENCE LABS

All Governor's School students will perform only laboratory experiments approved by the instructor. The instructor will inform the students of any dangers or safety precautions that need to be considered for a given experiment. Students are expected to report accidents **immediately** to the nearest instructor so proper measures can be taken.

Individual experimentation must be prearranged and must be conducted under the supervision of an instructor. Students may refer to the Science Fair Policy later in this handbook for additional information.

Students are responsible for maintaining the equipment issued to them. Students who break glassware, thermometers, or other laboratory equipment will be responsible for the replacement cost of the item by the last day of the six-week period.

If a student does not know how to use certain equipment, it is his or her responsibility to secure proper instructions before proceeding with the task. Also, students must practice good lab skills by properly cleaning up all equipment and materials at the end of the activity.

It is the student's responsibility to review, on a regular basis, safety rules and guidelines provided by the instructor as well as those posted in labs.

CVGS Computer Equipment and Networking Resources

The CVGS computer lab and classrooms have computers connected to a local area network. This allows for students to have easy access to the same software from any CVGS classroom or lab. Each student is given an account with a

private password to log onto the network. Each CVGS student is responsible for knowing the guidelines outlined below regarding the use of computers in the lab and classrooms. **Students are not permitted to load gaming or other software, and they are to use their time at CVGS wisely.** The CVGS faculty care about your academic progress, and they will redirect students as needed to ensure that their time in the lab is used as effectively as possible. **Additionally, printers can only be used for CVGS-related documents. Students printing items not related to the CVGS program will receive one warning and will be charged \$0.10 a page. This is the same fee charged for copying items in the office. Additional unapproved use of the printers will result in additional consequences.**

Computer Lab-GS 202

All students have access to the computer lab during the school day. Appropriate behavior is expected at all times in the lab. Any abuse of the equipment resulting in damage will be the student's monetary responsibility. Each student is expected to clean-up his/her work area when work is completed in the lab. This includes disposing of all trash into the recycle box or trash can and removing all personal storage devices from the computer.

Student Personal Data Storage

Each student is given a directory for storing his or her files on the network fileserver. However, students will still need to supply their own media for backup file storage.

Laptop Computers

There are a small number of laptop computers available for students to checkout overnight. These are to be used by students without home computers or by those who do not have the software needed to complete an assignment. Students can sign these laptops out in the computer lab at the end of classes. Since these

computers are regularly used at CVGS each day, the student is to return the laptop computer to the computer lab before classes begin on the following school day. If a student has a special need to have a computer for a longer period of time, he or she will need to make special arrangements.

Network Access

Mr. Howard will issue a network account and an email account with passwords to each student. Students are to use these accounts to complete assignments and to communicate with other students, the CVGS faculty, and others on the Internet throughout the world. Each student has an important responsibility to uphold the CVGS Network and Telecommunications Services Acceptable Use Policy. This document will be signed by all students and is provided below for your reference. Any student who forgets his or her password must notify Mr. Howard in writing. Mr. Howard will then assign a new password as soon as possible.

Central Virginia Governor's School for Science and Technology Network and Telecommunications Services Acceptable Use Policy

CVGS network and telecommunications services are designed to enhance student learning by supporting instructional activities within the school and by providing students with access to the resources available in the global electronic community. Through our Internet connection, students can communicate with scientists, political leaders, and other students around the world. They can use the World Wide Web to search libraries for information on research topics, download data to use in their research, and utilize computational resources located at universities around the world. Because of its enormous size, the educational potential of the Internet is boundless.

However, with such great potential for education also comes some potential for abuse.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. However, on a global network, it is impossible to control all materials and an industrious user may discover pornographic and/or other controversial materials. The Governor's School faculty and the Governor's School Board firmly believe that the valuable information and interaction available on the Internet far outweighs the possibility that users may procure materials that are not consistent with the educational goals of the school. Therefore, it is the purpose of this policy to ensure that parents are fully informed and that students and faculty members use the CVGS network and telecommunications services in an appropriate manner.

The Governor's School considers any violation of the acceptable use policy a serious offense and reserves the right to copy and examine any files or information resident on CVGS systems allegedly related to unacceptable use. The use of the CVGS network and telecommunications services is a privilege, not a right, and inappropriate use will result in disciplinary action by school officials and/or the cancellation of those privileges.

Examples of unacceptable use of CVGS network and telecommunications services include but are not limited to the...

- ...use for any purposes which violate local, state, federal or international laws.
- ...interference or disruption of network users, services or equipment.
- ...use of another person's account.
- ...sharing of your user ID with any other person. You are solely responsible for any ac-

tions which occur in relation to your user ID number.

...use of the network to send a message with another person's name on it.

...dissemination of personal addresses or phone numbers of other students or colleagues.

...use of impolite, malicious, threatening, inflammatory, sexist, racist or obscene language in public or private messages.

...use of computer programs to decode passwords or access control information.

...unauthorized entry into other computational, information or communications services, devices or resources.

...attempt to change, harm or destroy data of other users (includes the use of computer viruses).

...use for commercial purposes.

...use for political lobbying.

...use for retrieving or sending pornographic material.

...falsification of one's identity to others.

...creation, transmittal or use of illegal copies of copyrighted software.

...waste of computing resources, for example, by intentionally placing a program in an endless loop, by sending chain letters or junk mail or by printing excessive amounts of paper.

The most important prerequisite for a student or educator to receive an account to use CVGS network and telecommunications services is that he or she take full responsibility for his or her own actions. The Central Virginia Governor's School will not be liable for the actions of anyone using the network and telecommunications services. All users shall assume full liability, legal, financial, or otherwise, for their actions. The signature(s) on the document that you signed is (are) legally binding and indicate(s) that the party (parties) who signed has (have) read the terms and conditions stated in this policy carefully and understand(s) their significance.

TECHNOLOGY LABS

The Governor's School is fortunate to have sophisticated equipment for students to learn basic techniques and procedures and to conduct research projects. Since many of the laboratories contain expensive equipment, it is imperative that each student operate the instruments under the supervision of a faculty member. The student will receive instructions from the faculty member, and the faculty member must then observe and approve the student's ability to use the equipment properly prior to the student actually using the instruments. The laboratory managers will set specific lab rules for their laboratories. Individual research projects must be approved by the appropriate instructor whose lab uses the instruments necessary for completing the research.

Senior Technology Laboratories

Scanning Electron Microscopy
Holography
Robotics
Desktop Publishing
CAD (Computer-Aided Design)
Microbiology
Biotechnology
Nuclear Science
High Speed Photography
GIS (Geographic Information System)
Video Production
Wireless Communications



EXPECTATIONS FOR STUDENT CONDUCT

Each Governor's School student is responsible for her or his own actions while on school property or under the supervision of Governor's School faculty members during school activities. Students are expected to be punctual to class and to respect fellow class members, CVGS faculty and school property. CVGS faculty and staff will not tolerate a student who jeopardizes his or her own safety or the safety of others. In addition, CVGS faculty and staff will not tolerate disruption of the learning process.

Students who choose not to comply with the school policies or with the local, state and federal laws are subject to disciplinary action and any applicable consequences of the legal system.

One Minute of Silence

"In accordance with the Code of Virginia 22.1-203, this policy establishes a one-minute period of silence during the second class period of each school day. Student will remain in their seats, silent, and make no distracting display so that each student may, in the exercise of his or her individual choice, meditate, pray, or engage in any other silent activity which does not interfere with, distract, or impede other students."

Pledge of Allegiance

State regulations require that students stand and recite the Pledge of Allegiance while facing the flag either with their right hands over their hearts or in an appropriate salute if in uniform. However, no student can be compelled to recite the Pledge if the student, parent of the student, or legal guardian of the student objects on religious, philosophical, or other grounds. Students who are thus exempt from reciting the Pledge must remain quietly standing or sitting at their desks while others recite

the Pledge. Exempt students must not make any display that disrupts or distracts others who are reciting the Pledge.

Drug, Alcohol, Weapon, Explosives, or Assault Related Offenses

Governor's School students are not permitted to possess, sell, or consume drugs, look-alike drugs or alcohol, or possess weapons, look-alike weapons, or explosives on campus, in school vehicles, at school functions, or on any school sponsored trips. The following information from the Heritage Handbook applies to Governor's School students since CVGS is located on Lynchburg School Board Property:

"Drugs and Alcohol

While on school property or under the supervision of school personnel, a student shall not buy, sell, use, possess, or be under the influence of any drug, look-alike drug, drug paraphernalia or intoxicant. Students bringing in any medication either prescribed for them by a physician or over-the-counter must leave the medication with the school nurse to dispense. Students using drugs or in possession will be turned in to the evidence officer at the Lynchburg Police Department. Police will be called for all drug/alcohol offenses. All local, state and Federal laws pertaining to the sale/possession of drugs and alcohol will be applied. Students who are suspected of being under the influence of alcohol, while on school property or at a school function, can be required to submit to a "breath analyzer" test. This test measures alcohol content in the blood stream and is conducted by an administrator. Refusal to take the test is an assumption of guilt and all Lynchburg City School Board policies and regulations and state statutes will apply.

- 1. Notification of the Superintendent's Office and immediate suspension from school (pursuant to Policy 7-19)*
- 2. Confiscated drugs and/or alcohol being turned over to the police department for appropriate action.*
- 3. Recommendation by the school official to the Superintendent for suspension from school for a minimum of 365 calendar days from the*



date of the violation, expulsion from school or alternative educational placement (pursuant to Policy 7-19)

4. Referral to the Family Assessment and Planning Team”

Further, according to Lynchburg City Schools policy, students shall not possess or have on their persons, in their lockers, vehicles, on school grounds, at school-sponsored functions or extracurricular activities, or on any school bus any weapons and/or explosives. **Weapons include firearms, knives, look-a-like weapons, laser lights and other dangerous objects or instruments which could cause injury to another person. Explosives include fireworks, firecrackers, dynamite caps and other explosive substances or devices.**

Finally, Lynchburg City Schools defines an **assault** as an attack upon another person that involves intentional hitting, striking, or applying of unwanted force. Any student found to have committed an assault will be subject to disciplinary action.

Disciplinary Response to Drug, Alcohol, Weapon, Explosives, or Assault Related Offenses

Should an incident falling into one of the afore-mentioned categories be suspected, each student suspected of involvement will have a conference with the Director and/or the instructor and/or the partnership coordinator to discuss the incident in detail. Since CVGS is on Lynchburg School Board property, the Lynchburg City School Board policies regarding drug/alcohol/ weapons/explosives and assaults will apply. A copy of the LCS policies is available for review in the CVGS main office.

In the event of a substantiated violation, the CVGS Director will take the following steps to implement the Lynchburg City Schools policy previously described:

1. Notify the Lynchburg City Schools superintendent, the superintendent-in-charge, and the home high school superintendent and immediately suspend the student from CVGS and;
2. Confiscate the weapons, explosives, drugs or alcohol and turn them over to the Lynchburg Police Department for appropriate action and;
3. Notify the parent or guardian by phone (and with a follow-up letter) of the offense, the results of the conference with the director, and the director's recommendations to the superintendent-in-charge and;
4. Request the superintendent-in-charge to recommend to the Governor's School Board that the student be permanently dismissed from the Governor's School and;
5. Refer the student to his/her home school officials for counseling and placement.

Non Drug, Alcohol, Weapon, Explosive, or Assault Related Offenses

Cell Phones and Other Portable Electronic Devices

CVGS permits students to possess cell phones and other portable electronic devices. However, such devices may not be used during class time except with the specific permission of the teacher or CVGS Director.

Using Heritage High School Facilities

CVGS students should enter the building using the outside CVGS entrance. When in Heritage High School (HHS) halls, it is imperative that Governor's School students observe all HHS rules and avoid being disruptive. Governor's School students are expected to identify themselves to HHS faculty, staff, and administration when asked and are to respectfully listen to and comply with instructions.

Heritage High School has enacted a dress code. When in HHS halls, Governor's School students must abide by this dress code. A copy of this dress code is posted on the doors from CVGS into HHS. Heritage High School also has a restrictive cell phone policy, and students must abide by that policy while in the HHS halls.

Fund Raising

Students must not sell products or solicit support for home high school or personal fund raising projects at CVGS.

Disciplinary Response to Non Drug, Alcohol, Weapon, Explosives, Assault Related Offenses

FIRST OFFENSE

Students will have a conference with the Director and/or the instructor and/or the partnership coordinator to identify the problem and the policy in question. The student will be put on probation, and the Director will send a letter to the student's parent or guardian and home high school principal explaining the reason for the disciplinary action.

Second Offense

Students will have a conference with the director and/or the instructor/partnership coordinator. Automatic suspension from the Governor's School will occur for a given number of days. The Director will notify the home high school principal and a parent or guardian in writing concerning the disciplinary action taken. Students suspended by the director will not be allowed to make up academic work missed during their suspension. They will receive a grade of zero on missed assignments.

Parents or guardians are encouraged to schedule conferences with the Director at any point during the disciplinary process. Parents or students who are 18 years old may appeal a suspension or dismissal to the Director and may appeal the recommendation of the Direc-

tor to a subcommittee of the Governor's School Board.

According to Governor's School Board policy, students who are suspended or expelled from their home schools will be automatically suspended or expelled from the Governor's School for the duration of the penalty. In this type of suspension, CVGS will follow the home school's policy regarding making up academic work missed during the suspension.

APPEALS PROCESS

In order to provide due process for CVGS students, faculty decisions may be appealed by a student's parent or guardian to the Director. The Director's decisions may be appealed to the Superintendent-in-Charge. Interested parents or guardians should contact the Director for more specific information on the appeals process.

MEDICATION AT CVGS

No prescription or over-the-counter medications may be administered to a student without adhering to the associated Lynchburg City Schools policy. If a student must have medications administered during school hours, the student's parent or guardian must make arrangements with the Heritage High School nurse by calling 582-1147.

Any student needing to take prescription or over-the-counter medications during an overnight field trip must make prior arrangements with the faculty member-in-charge. In addition, the Lynchburg City Schools policy requires that the *Physician/Parent Authorization to Administer Medication* form be completed. Copies of this form are in the Governor's School office.

INTERNSHIP PROGRAM

The CVGS Internship Program opportunities are open to all juniors and are open to seniors based on availability. To insure the safety and proper supervision of students at a sponsor site, the CVGS Partnership Coordinator or designated faculty member will visit the site and establish a formal agreement with the sponsor. This formal learning agreement will include a listing of the objectives, dates, times, report location and special conditions of the internship. The agreement will be signed by the CVGS Director, Partnership Coordinator, student intern, and the internship sponsor and/or mentor(s). This agreement will be kept on file at the Governor's School.

Students are not required to find their own internships; however, they are welcome to make suggestions to the internship coordinator. **Students are required to provide their own transportation to and from the sponsor site.** Parental permission and verification of medical insurance will be required, along with the student application, before the student will be assigned to an internship opportunity approved by the Governor's School. The above procedures must be followed in order for the student to participate under the auspices of the Central Virginia Governor's School Internship program.

SCIENCE FAIRS AND CONTESTS

Although not required, the faculty strongly encourages students to enter division, regional and state science fairs. CVGS students register for the Central Virginia Regional Science Fair (CVRSF) through the junior research course. Please refer to the calendar on the inside of the front cover of this handbook for the date of the CVRSF. Credit for research projects can be arranged through junior and senior research courses.

When a Governor's School faculty member assists a student as his or her primary advisors for a research project, that student will do his or her research at CVGS under the direction of that faculty member. Faculty members will also assist students working under the direction of a home high school teacher. When that occurs, completion of a cooperative supervision form is required to jointly define the roles of the home high school and Governor's School faculty members. International science fair rules do not allow students to work on projects at home.

Governor's School materials and equipment used for research projects must be used at the Governor's School under the supervision of a Governor's School faculty member unless a specific exception is granted by the instructor. CVGS will follow the guidelines for the International Science & Engineering Fair (ISEF). Guidelines are available at www.societyforscience.org/Isef/index.asp.

Senior research opportunities allow students to refine projects and submit to national competitions. Students can enter the *Siemens Foundation Science, Math and Technology Competition*, or the *Intel Talent Search*. More information for the *Siemens Competition* can be found at: www.siemens-foundation.org. More information, and an online application, for the *Intel Talent Search* is available at www.societyforscience.org/sts/index.asp. Please see the Partnership Coordinator for deadlines, dates, and details if you are interested in any of these opportunities.

Juniors and seniors might consider the *Virginia Junior Academy of Science (VJAS)*. Students across Virginia submit research papers for selection to participate in the VJAS conference. The students give a 10-minute presentation of their research projects while competing for cash and scholarships. More information on VJAS at www.vacadsci.org/vjas-1.htm.

WITHDRAWAL POLICY

In the event the Governor's School program does not meet the needs of a student, an opportunity to withdraw from the program is available at the **end of each semester**. The withdrawal policy is designed to insure that a decision is made which is in the best interest of the student. All school personnel associated with the student will be apprised of his/her status. To withdraw from the program, the student needs to complete the following steps:

1. Schedule a meeting with the CVGS Director, a parent or guardian of the student, and the student him or herself to discuss reasons for wanting to withdraw from CVGS.
2. Complete the CVGS withdrawal form and return it to the CVGS office along with any CVGS equipment and materials which the student has in his or her possession.

QUESTIONS AND ANSWERS

For new students, the Governor's School experience will be very different from home school classes. Here are some answers to questions you may have about the Governor's School's program.

1. Do I need a computer or graphing calculator at home?

It is not a requirement that each student have his or her own computer. Many of our students have access to a computer at home or at school, and students may use the CVGS lab or checkout a laptop overnight if needed. The Saturday sessions can also provide students with additional computer time if necessary. Many students find their computer time is used more efficiently if they plan or think through what they will do in lab for the next day. **All students are required to have a graphing**

calculator, and almost any current model is acceptable.

2. What if other students complete their computer competencies in the first week, and I still don't understand what I am doing?

Don't panic. Some students will need more time to learn how to use the CVGS technology and software. Many of the seniors will say that it took time, patience, and effective effort before they became proficient with the hardware and software. You may have some frustrating moments as you learn, (we've all been there, faculty included), but once you achieve your first small successes, they quickly lead to even bigger ones.

3. How is the CVGS assignment schedule different from my home high school?

In many of the classes you will have long term assignments. To manage those assignments effectively requires a plan upfront and attention to details along the way.

In some classes homework will not be taken up for a grade. The homework is assigned to allow you to practice your skills and make mistakes with minimal penalties as you strengthen your understanding of content. You will be expected to have completed the homework before each class, and you will need to speak up and ask questions if you do not understand a problem or concept. Each instructor will have a policy about homework. Learn the policies, complete the homework, and ask questions when you have them.

4. Are the classes in a traditional format?

As a Governor's School student, you will find that flexibility is the name of the game. You will be expected to be prepared for class discussions and ask questions. Sometimes the class discussions will lead to new theories or ideas. The faculty will continually motivate you to think through all the possibilities of a

problem. Governor's School students have an important responsibility toward the outcome of a project or experiment. Our students demand high performance from their classmates. **Faculty will facilitate your learning, but you will ultimately be responsible for the magnitude of the learning experience.**

5. I'm lost in a class...what do I do?

Don't panic. Go to the instructor immediately and ask for help. Be specific about what you are having trouble understanding. The faculty members are very eager to help you be successful. They will direct your studies so you can grasp the material, but you must do your part as well—read assignments, complete homework, stay organized, and think deeply about the concepts being discussed. If you find that you are lost, do not avoid the difficult work of getting back on track; procrastination will only exacerbate the problem. Work with your CVGS faculty advisor and home school guidance counselor to find solutions.

6. What happens if I earn a poor grade on my first test?

Don't panic. We all have an opportunity to learn from our mistakes. Try to analyze what you did as you prepared for the test. It is not uncommon to do poorly on the first test, identify more effective study and preparation techniques, and then end up with a much higher grade by the end of the six weeks. The faculty and your peers are willing to assist you. Don't wait until the day before the next test to get help. **Take the initiative and tackle the problem...with help from the Governor's School Team!**

7. Are Governor's School classes weighted for my GPA?

Yes, all five school divisions count all Governor's School courses as weighted courses.

8. How will colleges know I'm attending the Governor's School?

Some of the home schools have developed a format on the transcript which indicates Governor's School courses. Upon student request, the Governor's School will provide a school profile and verification of Governor's School courses to each college or university to which a student applies. The Governor's School does not award credit toward graduation for completion of courses. Your diploma and official transcript will come from your home school. The CEEB Code for CVGS is 471289.

9. What is really DIFFERENT about the Governor's School?

Hopefully you have already experienced some differences during the new student orientation. Each student is responsible for the depth and breadth of their learning. Many assignments will have a few guidelines with a great deal of flexibility for you to be creative or demonstrate your analytical thinking skills. The Governor's School faculty will continually challenge you so you can develop confidence tackling difficult problems. Students are required to work effectively in groups and to manage their time effectively.

Other unique offerings in the CVGS program include the research course, the internship program, and the senior technology seminar. The program is designed to enhance your ability to work through the research process, analyze and solve real-world problems alone and in teams, and experience success in both the classroom setting and in the business world.

10. When will I have time to talk with my instructors outside of class?

Each day there are ten minutes at the end of the last class prior to dismissal time for students to talk with instructors, use the computer lab, work on projects, and so on. **These 50 minutes each week can be used to your academic advantage!** Five separate Saturday sessions are scheduled into the calendar as well. In addition, you are welcome to talk with your

instructors to see when they can arrange time to work with you.

11. Are there opportunities for leadership at CVGS?

CVGS has a student activities board, yearbook staff, senior student ambassadors, and senior orientation assistants, as well as a variety of volunteering opportunities throughout the year.

In early fall, students interested in applying for the CVGS Student Activities Board must send an email to the faculty advisor to obtain an application. The board will include both juniors and seniors, and they will organize and assist in events such as the annual picnic, students contests, socials, and charity fundraisers.

Juniors may apply in May to be senior assistants for the new student orientation. Announcement of the senior assistants is made during exam week.

The yearbook staff will work throughout the year compiling a yearbook using the CVGS desktop publishing lab.

CVGS Ambassadors serve as guides for our guests. Those interested may apply by contacting the appropriate faculty members.

There are also a number of short-term volunteering options available throughout the year. Depending on the activity, it is now possible to earn NHS hours for volunteering at CVGS sponsored events.

12. How do I apply for an internship?

All juniors, new seniors, and their parents will have an orientation to the CVGS Internship Program at the *Back to School Potluck Supper*. The program format, expectations and opportunities will be explained. All internship opportunities will be arranged by the CVGS partnership coordinator. Students are not responsible for securing their own internships.

Students with special requests for internships can indicate that information on the interest survey. Students and parents are encouraged to forward information about potential new internship sponsors to the partnership coordinator. Parental permission will be required before the student is assigned an internship opportunity approved by the Governor's School.

13. Can I remain at CVGS after my dismissal time to work on projects?

Students are responsible for returning to their home high schools on time for their next classes. If a student has "extra" time between schools, then it is possible to arrange to work on projects. Students must ensure that they are complying with the attendance requirements of their home high schools at all times.

14. What about taking the SAT?

Information is available at the College Board Site: <http://www.collegeboard.com> and the **CEEB Code number for CVGS is 471 289.**

CVGS 2011-12 JUNIOR STUDENTS

First Name	Nickname	Last Name	School	Division
Yuri	Veronica	Bang	Heritage	Lynchburg
Destiny		Barnett	Jefferson Forest	Bedford
Trevor		Blair	Jefferson Forest	Bedford
Thomas	Tommy	Blankinship	EC Glass	Lynchburg
Samuel	Sam	Bradford	EC Glass	Lynchburg
Alexis		Brown	Jefferson Forest	Bedford
Camden		Canfield	Brookville	Campbell
Brian		Carey	EC Glass	Lynchburg
Eric		Carlson	Rustburg	Campbell
Bruce		Carrington	EC Glass	Lynchburg
Samantha	Sam	Chalker	Jefferson Forest	Bedford
Robert	Blake	Chandler	Amherst	Amherst
Caroline		Chun	Heritage	Lynchburg
Devon		Clapp	Jefferson Forest	Bedford
Katherine	Katie	Claunch	Jefferson Forest	Bedford
Neil		Daniels	Rustburg	Campbell
Ryan		Davis	Amherst	Amherst
Sabrina		Gerlich	EC Glass	Lynchburg
Ellen		Glickman	Brookville	Campbell
Cristina		Good	EC Glass	Lynchburg
Allison	Allie	Gossen	Jefferson Forest	Bedford
Emma		Green	Altavista	Campbell
Erik		Hames	EC Glass	Lynchburg
Tyler		Harris	Brookville	Campbell
Sarah		Hour	EC Glass	Lynchburg
Emmet		Howard	Amherst	Amherst
Ashley		Humphries	Amherst	Amherst
Caleb		Hunter	Amherst	Amherst
Jacob		Jaminet	Heritage	Lynchburg
Bless		Jung	Jefferson Forest	Bedford

CVGS 2011-12 JUNIOR STUDENTS (CONTINUED)

First Name	Nickname	Last Name	School	Division
Wyatt		Kline	Liberty	Bedford
Kelli		Klingenfus	Jefferson Forest	Bedford
Jessica		Knapp	Amherst	Amherst
Scott		Kreeger	Amherst	Amherst
Dustin		Lape	EC Glass	Lynchburg
Dongyeop	Duke	Lee	Brookville	Campbell
Brian		Leveque	Jefferson Forest	Bedford
Larbie		Mensah	Brookville	Campbell
Diana		Milea-Ciobanu	Heritage	Lynchburg
Naomi		Moore	Liberty	Bedford
Hannah		Owen	Jefferson Forest	Bedford
Tiani		Pannell	Heritage	Lynchburg
Yvanna		Pantner	Brookville	Campbell
Amanda		Pettyjohn	Amherst	Amherst
Ashton		Reid	Rustburg	Campbell
Lindsay		Riordan	EC Glass	Lynchburg
Lauren		Romanzak	Jefferson Forest	Bedford
Jeffery		Seals	Liberty	Bedford
Rebecca	Becca	Turek	Brookville	Campbell
James	Ozzie	Van Eaton	Jefferson Forest	Bedford
Olivia		Varah	EC Glass	Lynchburg
Sean		Warner	Heritage	Lynchburg
Nikolaus	Nik	Weinmeister	Jefferson Forest	Bedford
William	Tyler	Whitesell	William Campbell	Campbell
Katherine	Katie	Whitlock	Jefferson Forest	Bedford
Carl		Wolf	Jefferson Forest	Bedford
Soun-Jeo	Anna	Yoon	Heritage	Lynchburg

CVGS 2011-12 SENIOR STUDENTS

First Name	Nickname	Last Name	School	Division
Isaac		Alty	EC Glass	Lynchburg
Abbigale	Abby	Anderson	Jefferson Forest	Bedford
Mardhani		Aparajithan	Jefferson Forest	Bedford
Bria		Atkins	Brookville	Campbell
Lauren		Barker	EC Glass	Lynchburg
David		Barney, Jr.	EC Glass	Lynchburg
Whitney		Blankenship	Brookville	Campbell
Alexis		Bowen	Jefferson Forest	Bedford
Katherine	Kate	Brown	Liberty	Bedford
Trey		Campbell	Rustburg	Campbell
Elizabeth	Liz	Carpenter	Jefferson Forest	Bedford
Grace		Carroll	Brookville	Campbell
Wesley		Carton	Amherst	Amherst
Kevin		Chapman	Heritage	Lynchburg
Kintora		Chapman	Heritage	Lynchburg
Calvin		Chueh	EC Glass	Lynchburg
Zoey		Dorman	Jefferson Forest	Bedford
Claire		Etheridge	EC Glass	Lynchburg
Hadley		Fields	Jefferson Forest	Bedford
Karl	Adryan	Flores	EC Glass	Lynchburg
Megan		Forbus	Amherst	Amherst
Kiersten		Garcia	Altavista	Campbell
Anna		Gibson	Jefferson Forest	Bedford
Elizabeth		Hargis	Rustburg	Campbell
Michelle		Heath	Rustburg	Campbell
Hannah		Heimer	Altavista	Campbell
Jonathan	Jay	Hobbs	Amherst	Amherst
Austin		Holmes	Amherst	Amherst
Aejoo		Hong	Heritage	Lynchburg
Nathaniel	Nathan	Hunt	Jefferson Forest	Bedford

CVGS 2011-12 SENIOR STUDENTS (CONTINUED)

First Name	Nickname	Last Name	School	Division
Benjamin	Ben	Jackson	Jefferson Forest	Bedford
Martha		Karnes	Liberty	Bedford
Soyun	Lindsay	Kim	Heritage	Lynchburg
Virginia	Lyle	King	Brookville	Campbell
Zachary	Zac	Kirkpatrick	Jefferson Forest	Bedford
Zane		Laughlin	Jefferson Forest	Bedford
Andrew	Andy	Locascio	Heritage	Lynchburg
Stephanie		Miller	Liberty	Bedford
Katherine	Katie	Nagley	Jefferson Forest	Bedford
Ramsey		Natour	EC Glass	Lynchburg
Jennifer		Natyzak	Brookville	Campbell
Lauren		Owen	Jefferson Forest	Bedford
Braden		Parks	Jefferson Forest	Bedford
Monika		Payerhin	Brookville	Campbell
Karina		Payerhin	Brookville	Campbell
Conner		Peters	Amherst	Amherst
Diamond		Pollard	EC Glass	Lynchburg
Drew		Precious	Jefferson Forest	Bedford
Tyler		Ray	Appomattox	Appomattox
Preston		Rogers	Rustburg	Campbell
Michael	Mike	Sciarrino	Jefferson Forest	Bedford
Harrison		Smith	Heritage	Lynchburg
Michael	Scottie	Taylor	EC Glass	Lynchburg
Ashley		Wayne	Amherst	Amherst
David		West	Altavista	Campbell
Robert	Bobby	White	Jefferson Forest	Bedford
John		Whittier	Altavista	Campbell
Ethan		Wood	Liberty	Bedford
Alexandra	Alex	Wray	EC Glass	Lynchburg
Ajia		Yearwood	Brookville	Campbell
Tim		Yim	Heritage	Lynchburg

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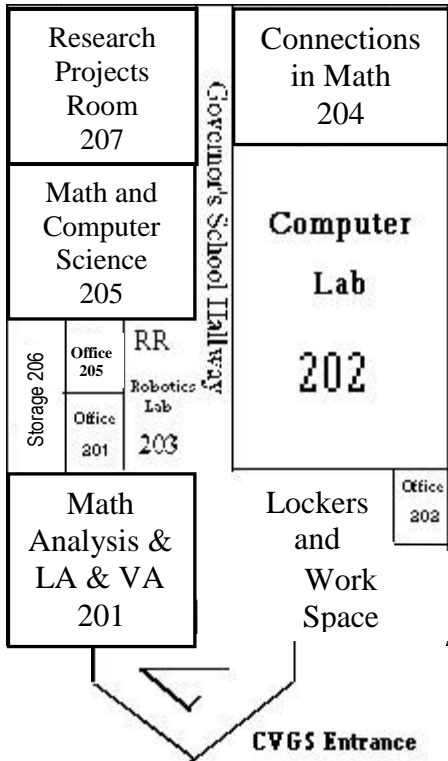
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CVGS MAP

CVGS BOTTOM FLOOR

Heritage High School 4th floor
 Elevator
 Restrooms
 Lecture Hall

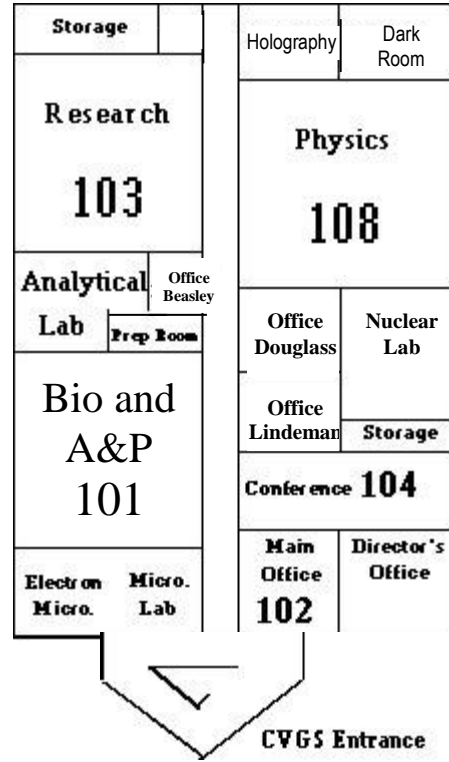
Library



Heritage High School 3rd floor

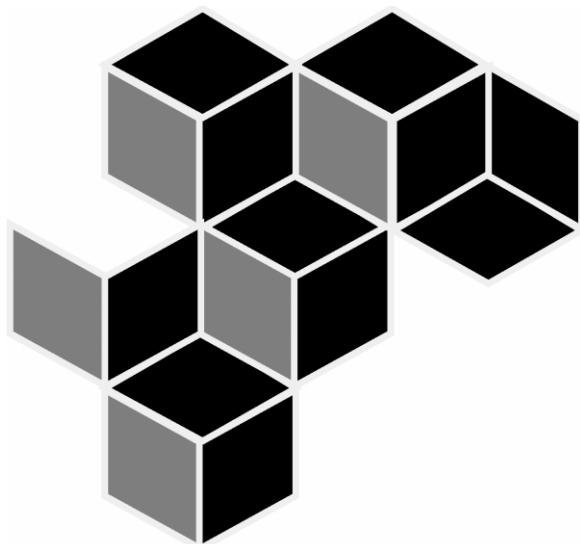
Elevator
 Restrooms
 Lecture Hall

Library



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